**Preschool Observation Guide**

**Date:**

**School/Program:**

**Number of Children:**

**Number of Adults:**

**Ages of Children:**

**Length of Observation:**

**The Role of Play in this Environment:**

Ways in which the philosophy and practice of encouraging, guiding, and supporting children’s learning through play were evidenced:

Opportunities and Kinds of Play Observed:

Children’s Actions:

Adult Actions:

**Physical Environment**

Ways the environment encouraged, guided, and supported children’s play, learning and development:

* Classroom arrangement and activity/learning areas
* Classroom atmosphere
* Learning experiences available
* Materials accessible
* Types of interactions supported

**Social/emotional Environment**

Ways the environment and the adults in the room encouraged, guided, and supported children’s social/emotional development:

* Classroom arrangement and activity/learning areas
* Classroom atmosphere
* Learning experiences available
* Materials accessible
* Types of interactions supported

**Language and Literacy Environment**

Ways the environment and the adults in the room encouraged, guided, and supported children’s language and literacy development:

* Classroom arrangement and activity/learning areas
* Classroom atmosphere
* Learning experiences available
* Materials accessible
* Types of interactions supported

**General**

Questions:

Insights:

Things to Remember: