

## Praxis Journal Rubric

Each module praxis entry will be assessed on the depth of reflection and awareness of the learning journey; demonstrating the combining of theory and action to demonstrate the academic, professional and/or personal development.

Each Learning Module entry is worth 4 marks.

The final praxis statement is worth 3 marks.

Module entries can be presented as writing, visual and/or video (or other multimedia)

No Attempt	Unsatisfactory	Satisfactory	Competent	Competent +	Excellent - Outstanding
Section Not attempted (or only 1 cursory sentence)	<p>Little evidence of reflection on learning journey. Module entry does not have clear evidence of 1 or more elements of the TARP framework. <u>Communication</u> of ideas is very weak</p> <p><b>FORGETTING TO INCLUDE ONE SCHOLARLY REFERENCE FOR A MODULE, MAY LEAD TO AN UNSTAIFSACTORY SCORE</b></p>	<p>Predominantly a list-based summary of activities undertaken in the learning module. Limited engagement with learning process. May discuss their learning only within the context of the unit, demonstrates little self-reflection or consciousness of the 'learning process'. Student may struggle to effectively communicate their ideas, but the ideas are still evident to the audience (i.e. the marker)</p>	<p>Evidence of self-reflection on engagement with both theory and action to structure discussion of learning journey. More than a list of tasks. Entry demonstrates 'naïve consciousness' of learning, development, and empowerment. Discusses personal learning development through knowledge-based resources and activities such as tutorial work and online tasks. Attempts to make links to beyond the unit. Must use/integrate 1 scholarly reference</p>	<p>Entry demonstrates the development of a critical consciousness with regards to learning, development and empowerment. Evidence of critical self-reflection on engagement with both theory and action to structure discussion of learning journey. Thoughtful discussion of personal learning through knowledge-based resources and activities such as tutorial work and online tasks. Links drawn between discussions of theory and action. Makes links to learning and development along academic, professional, and personal pathways</p>	<p>Entry demonstrates a strongly developed critical consciousness of learning, development and empowerment. Outstanding self-reflection on engagement with both theory and action to structure discussion of learning journey. Insightful discussion of personal learning through knowledge-based resources and activities such as tutorial work and online tasks. Strong connections highlight between discussions of theory and action. Strongly links discussion to learning and development beyond the unit (i.e. academic, professional, and personal pathways)</p>